

Learning

6 - How well are New Brunswick's children and youth learning?

Provincial Results

UN Convention on the Right of the Child: Article 2, 3, 4, 6, 12, 23, 28, 29, 31



New Brunswick		Age or Grade	Male	Female	NB Average	Canadian Average	Rank (NB to Canada)	
Transition to primary school	1 - Aboriginal who attended an early childhood development or preschool program (2007,%)	6 to 14 years old	X	X	68	62	1*/7	
	2 - Percentage of students having achieved an appropriate or strong performance on silent reading assessment in Grade 2 – Francophone sector only (2010, %)	Grade 2	F:71	F:78	F:74	X	X	
Literacy and Numeracy	3 - Percentage of students having achieved an appropriate or strong performance on oral reading assessment in Grade 2 – Francophone sector only (2010, %)	Grade 2	F:72	F:82	F:77	X	X	
	4 - Percentage of students having achieved an appropriate or strong performance on a reading comprehension assessment in Grade 2 – Anglophone sector only (2010, %)	Grade 2	A:76	A:85	A:80	X	X	
	5 - Percentage of students having achieved an appropriate or strong performance on a writing assessment in Grade 2 – Anglophone sector only (2010, %)	Grade 2	A:61	A:76	A:69	X	X	
	6 - Percentage of students having achieved an appropriate or strong performance on silent reading assessment in Grade 4 – Francophone sector only (2010, %)	Grade 4	F:53	F:67	F:60	X	X	
	7 - Percentage of students having achieved an appropriate or strong performance on a reading comprehension assessment in Grade 4 – Anglophone sector only (2010, %)	Grade 4	A:77	A:84	A:81	X	X	
	8 - Provincial exam average – Francophone sector only, Sciences and Technologies assessment Grade 5 (2010, %)	Grade 5	F:62	F:63	F:62	X	X	
	9 - Provincial exam average – by sector, Math assessment Grade 5 (2010, %)	Grade 5	A:59 F:70	A:62 F:72	A:61 F:71	X	X	
	10 - Provincial exam average – Anglophone sector only, English reading comprehension assessment Grade 7 (2010, %)	Grade 7	A:66	A:74	A:70	X	X	
	11 - Provincial exam average – Francophone sector only, Sciences and Technologies assessment Grade 8 (2010, %)	Grade 8	F:66	F:66	F:66	X	X	
	12 - Provincial exam average – by sector, Math assessment Grade 8 (2010, %)	Grade 8	A:58 F:69	A:57 F:71	A:58 F:70	X	X	
	13 - Provincial exam average – Francophone sector only, French assessment Grade 8 (2010, %)	Grade 8	F:61	F:67	F:64	X	X	
	14 - Provincial exam average – Anglophone sector only, English reading comprehension assessment Grade 9 (2010, %)	Grade 9	A:67	A:78	A:73	X	X	
	15 - Provincial exam average – Anglophone sector only, English writing assessment Grade 9(2010, %)	Grade 9	A:72	A:87	A:79	X	X	
	16 - Percentage students performing at intermediate level or higher on English as a Second Language or French as a Second Language - Oral Proficiency Assessment (2009-2010, %)	Grade 10	X	X	A:33 F:70	X	X	
	17 - Provincial exam average – Francophone sector only, French assessment Grade 11 (2010, %)	Grade 11	F:59	F:63	F:61	X	X	
	18 - Provincial exam average – Francophone sector only, Math assessment Grade 11 (2010, %)	Grade 11	F:67	F:66	F:66	X	X	
	Social and Emotional Development	19 - Youth satisfied or very satisfied with life (2009-2010, %)	12 to 19 years old	95.6	96.7	96.1	96.6	5*/13
		20 - Youth satisfied with mental fitness needs related to school (2009-2010, %)	Grade 6 to 12	75	84	80	X	x
21 - Aboriginal satisfied with the availability of extracurricular activities at his/her school (2007, %)		6 to 14 years old	X	X	72	74	6/7	
22 - Child receiving special needs services [including Integrated Day Care Services and Enhanced Support Worker] (2010-2011, count)		Early childhood	X	X	474	X	X	
23 - Youth who feel respected at school (2011, %)		Grade 12	X	X	83	X	X	
School Connectedness	24 - Youth feel connected to their school (2009-2010, %)	Grade 6 to 12	80	86	83	X	X	
	25 - Child feels connected to their school (2010- 2011, %)	Grade 4 to 5	80	87	83	X	X	
	26 - Aboriginal child is happy at his/her school (2007, %)	6 to 14 years old	X	X	86	91	7/7	

Legend:

Doing Well (ranked 1, 2, 3)

Caution

Lagging (last 3 places)
(Includes all provinces and territories when data is available -13 maximum)

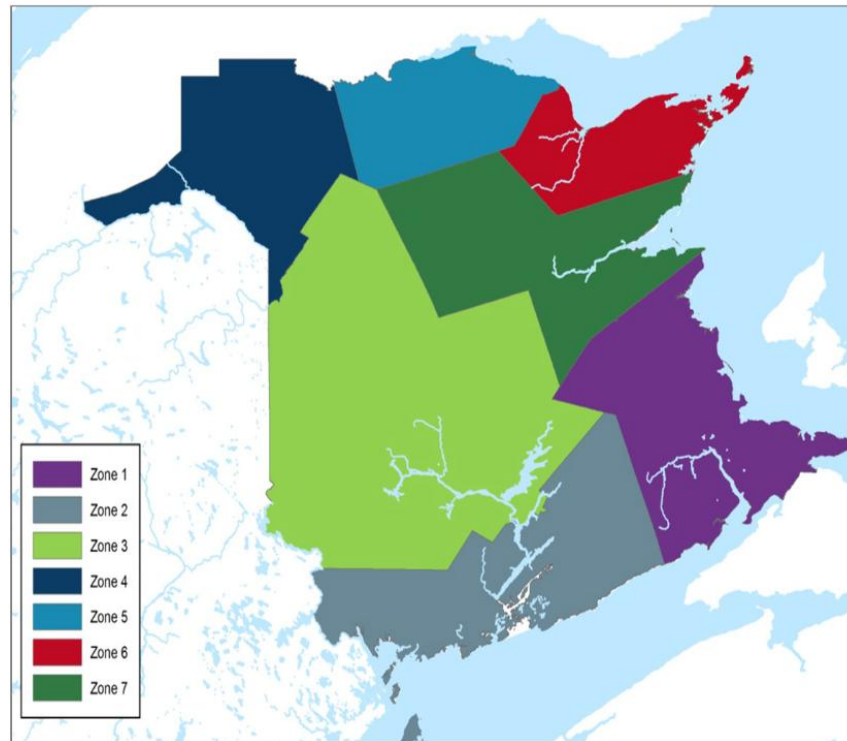
*=Another province has the same ranking

X =Data unavailable
K = Kindergarten

A : Anglophone School Sector
F : Francophone School Sector

Learning

Results by Zones



UN Convention on the Right of the Child: Article 2, 3, 4, 6, 12, 23, 28, 29, 31



ZONE 1 – Moncton / South East area

		Age or Grade	Male	Female	Zone 1	NB	Rank (Zone 1 to other zones)
Transition to primary school	1 - Aboriginal who attended an early childhood development or preschool program (2007,%)	6 to 14 years old	X	X	X	68	X
Literacy and Numeracy	2 - Percentage of students having achieved an appropriate or strong performance on silent reading assessment in Grade 2 – Francophone sector only (2010, %)	Grade 2	X	X	X	F:74	X
	3 - Percentage of students having achieved an appropriate or strong performance on oral reading assessment in Grade 2 – Francophone sector only (2010, %)	Grade 2	X	X	X	F:77	X
	4 - Percentage of students having achieved an appropriate or strong performance on a reading comprehension assessment in Grade 2 – Anglophone sector only (2010, %)	Grade 2	X	X	X	A:80	X
	5 - Percentage of students having achieved an appropriate or strong performance on a writing assessment in Grade 2 – Anglophone sector only (2010, %)	Grade 2	X	X	X	A:69	X
	6 - Percentage of students having achieved an appropriate or strong performance on silent reading assessment in Grade 4 – Francophone sector only (2010, %)	Grade 4	X	X	X	F:60	X
	7 - Percentage of students having achieved an appropriate or strong performance on a reading comprehension assessment in Grade 4 – Anglophone sector only (2010, %)	Grade 4	X	X	X	A:81	X
	8 - Provincial exam average – Francophone sector only, Sciences and Technologies assessment Grade 5 (2010, %)	Grade 5	X	X	X	F:62	X
	9 - Provincial exam average – by sector, Math assessment Grade 5 (2010, %)	Grade 5	X	X	X	A:61 F:71	X
	10 - Provincial exam average – Anglophone sector only, English reading comprehension assessment Grade 7 (2010, %)	Grade 7	X	X	X	A:70	X
	11 - Provincial exam average – Francophone sector only, Sciences and Technologies assessment Grade 8 (2010, %)	Grade 8	X	X	X	F:66	X
	12 - Provincial exam average – by sector, Math assessment Grade 8 (2010, %)	Grade 8	X	X	X	A:58 F:70	X
	13 - Provincial exam average – Francophone sector only, French assessment Grade 8 (2010, %)	Grade 8	X	X	X	F:64	X
	14 - Provincial exam average – Anglophone sector only, English reading comprehension assessment Grade 9 (2010, %)	Grade 9	X	X	X	A:73	X
	15 - Provincial exam average – Anglophone sector only, English writing assessment Grade 9(2010, %)	Grade 9	X	X	X	A:79	X
	16 - Percentage students performing at intermediate level or higher on English as a Second Language or French as a Second Language - Oral Proficiency Assessment (2009-2010, %)	Grade 10	X	X	X	A:33 F:70	X
	17 - Provincial exam average – Francophone sector only, French assessment Grade 11 (2010, %)	Grade 11	X	X	X	F:61	X
	18 - Provincial exam average – Francophone sector only, Math assessment Grade 11 (2010, %)	Grade 11	X	X	X	F:66	X
Social and Emotional Development	19 - Youth satisfied or very satisfied with life (2009-2010, %)	12 to 19 years old	88.8	97.9	92.9	96.1	7/7
	20 - Youth satisfied with mental fitness needs related to school (2009-2010, %)	Grade 6 to 12	78	86	82	80	3/7
	21 - Aboriginal satisfied with the availability of extracurricular activities at his/her school (2007, %)	6 to 14 years old	X	X	X	72	X
	22 - Child receiving special needs services [including Integrated Day Care Services and Enhanced Support Worker] (2010-2011, count)	Early childhood	X	X	X	474	X
	23 - Youth who feel respected at school (2011, %)	Grade 12	X	X	A:76 F:85 Z:80	83	6/7
School Connectedness	24 - Youth feel connected to their school (2009-2010, %)	Grade 6 to 12	83	88	85	83	3/7
	25 - Child feels connected to their school (2010- 2011, %)	Grade 4 to 5	X	X	X	83	X
	26 - Aboriginal child is happy at his/her school (2007, %)	6 to 14 years old	X	X	X	86	X

Legend:

Doing Well (ranked 1, 2)

Caution

Lagging (last 2 places)
(Compares to all zones when data is available (7 in total))

*=Another zone has the same ranking
X=Data unavailable
K = Kindergarten

A = Anglophone School Sector
F = Francophone School Sector
Z = Zone Average

UN Convention on the Right of the Child: Article 2, 3, 4, 6, 12, 23, 28, 29, 31



		ZONE 2 – Fundy Shore / Saint John area	Age or Grade	Male	Female	Zone 2	NB	Rank (Zone 2 to other zones)	
Transition to primary school	1 - Aboriginal who attended an early childhood development or preschool program (2007,%)		6 to 14 years old	X	X	X	68	X	
	Literacy and Numeracy								
	2 - Percentage of students having achieved an appropriate or strong performance on silent reading assessment in Grade 2 – Francophone sector only (2010, %)		Grade 2	X	X	X	F:74	X	
	3 - Percentage of students having achieved an appropriate or strong performance on oral reading assessment in Grade 2 – Francophone sector only (2010, %)		Grade 2	X	X	X	F:77	X	
	4 - Percentage of students having achieved an appropriate or strong performance on a reading comprehension assessment in Grade 2 – Anglophone sector only (2010, %)		Grade 2	X	X	X	A:80	X	
	5 - Percentage of students having achieved an appropriate or strong performance on a writing assessment in Grade 2 – Anglophone sector only (2010, %)		Grade 2	X	X	X	A:69	X	
	6 - Percentage of students having achieved an appropriate or strong performance on silent reading assessment in Grade 4 – Francophone sector only (2010, %)		Grade 4	X	X	X	F:60	X	
	7 - Percentage of students having achieved an appropriate or strong performance on a reading comprehension assessment in Grade 4 – Anglophone sector only (2010, %)		Grade 4	X	X	X	A:81	X	
	8 - Provincial exam average – Francophone sector only, Sciences and Technologies assessment Grade 5 (2010, %)		Grade 5	X	X	X	F:62	X	
	9 - Provincial exam average – by sector, Math assessment Grade 5 (2010, %)		Grade 5	X	X	X	A:61 F:71	X	
	10 - Provincial exam average – Anglophone sector only, English reading comprehension assessment Grade 7 (2010, %)		Grade 7	X	X	X	A:70	X	
	11 - Provincial exam average – Francophone sector only, Sciences and Technologies assessment Grade 8 (2010, %)		Grade 8	X	X	X	F:66	X	
	12 - Provincial exam average – by sector, Math assessment Grade 8 (2010, %)		Grade 8	X	X	X	A:58 F:70	X	
	13 - Provincial exam average – Francophone sector only, French assessment Grade 8 (2010, %)		Grade 8	X	X	X	F:64	X	
	14 - Provincial exam average – Anglophone sector only, English reading comprehension assessment Grade 9 (2010, %)		Grade 9	X	X	X	A:73	X	
	15 - Provincial exam average – Anglophone sector only, English writing assessment Grade 9(2010, %)		Grade 9	X	X	X	A:79	X	
	16 - Percentage students performing at intermediate level or higher on English as a Second Language or French as a Second Language - Oral Proficiency Assessment (2009-2010, %)		Grade 10	X	X	X	A:33 F:70	X	
	17 - Provincial exam average – Francophone sector only, French assessment Grade 11 (2010, %)		Grade 11	X	X	X	F:61	X	
	18 - Provincial exam average – Francophone sector only, Math assessment Grade 11 (2010, %)		Grade 11	X	X	X	F:66	X	
	Social and Emotional Development								
	19 - Youth satisfied or very satisfied with life (2009-2010, %)		12 to 19 years old	98.5	93.5	96	96.1	5/7	
	20 - Youth satisfied with mental fitness needs related to school (2009-2010, %)		Grade 6 to 12	72	81	77	80	7/7	
	21 - Aboriginal satisfied with the availability of extracurricular activities at his/her school (2007, %)		6 to 14 years old	X	X	X	72	X	
	22 - Child receiving special needs services [including Integrated Day Care Services and Enhanced Support Worker] (2010-2011, count)		Early childhood	X	X	X	474	X	
	23 - Youth who feel respected at school (2011, %)		Grade 12	X	X	A:84 F:67 Z:83	83	3*/7	
	School Connectedness								
	24 - Youth feel connected to their school (2009-2010, %)		Grade 6 to 12	80	85	83	83	4*/7	
	25 - Child feels connected to their school (2010- 2011, %)		Grade 4 to 5	x	x	x	83	X	
	26 - Aboriginal child is happy at his/her school (2007, %)		6 to 14 years old	X	X	X	86	X	

Legend:

Doing Well (ranked 1, 2)

Caution

Lagging (last 2 places)
(Compares to all zones when data is available (7 in total))

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ZONE 3 – Fredericton / River Valley area

		Age or Grade	Male	Female	Zone 3	NB	Rank (Zone 3 to other zones)
Transition to primary school	1 - Aboriginal who attended an early childhood development or preschool program (2007,%)	6 to 14 years old	X	X	X	68	X
Literacy and Numeracy	2 - Percentage of students having achieved an appropriate or strong performance on silent reading assessment in Grade 2 – Francophone sector only (2010, %)	Grade 2	X	X	X	F:74	X
	3 - Percentage of students having achieved an appropriate or strong performance on oral reading assessment in Grade 2 – Francophone sector only (2010, %)	Grade 2	X	X	X	F:77	X
	4 - Percentage of students having achieved an appropriate or strong performance on a reading comprehension assessment in Grade 2 – Anglophone sector only (2010, %)	Grade 2	X	X	X	A:80	X
	5 - Percentage of students having achieved an appropriate or strong performance on a writing assessment in Grade 2 – Anglophone sector only (2010, %)	Grade 2	X	X	X	A:69	X
	6 - Percentage of students having achieved an appropriate or strong performance on silent reading assessment in Grade 4 – Francophone sector only (2010, %)	Grade 4	X	X	X	F:60	X
	7 - Percentage of students having achieved an appropriate or strong performance on a reading comprehension assessment in Grade 4 – Anglophone sector only (2010, %)	Grade 4	X	X	X	A:81	X
	8 - Provincial exam average – Francophone sector only, Sciences and Technologies assessment Grade 5 (2010, %)	Grade 5	X	X	X	F:62	X
	9 - Provincial exam average – by sector, Math assessment Grade 5 (2010, %)	Grade 5	X	X	X	A:61 F:71	X
	10 - Provincial exam average – Anglophone sector only, English reading comprehension assessment Grade 7 (2010, %)	Grade 7	X	X	X	A:70	X
	11 - Provincial exam average – Francophone sector only, Sciences and Technologies assessment Grade 8 (2010, %)	Grade 8	X	X	X	F:66	X
	12 - Provincial exam average – by sector, Math assessment Grade 8 (2010, %)	Grade 8	X	X	X	A:58 F:70	X
	13 - Provincial exam average – Francophone sector only, French assessment Grade 8 (2010, %)	Grade 8	X	X	X	F:64	X
	14 - Provincial exam average – Anglophone sector only, English reading comprehension assessment Grade 9 (2010, %)	Grade 9	X	X	X	A:73	X
	15 - Provincial exam average – Anglophone sector only, English writing assessment Grade 9(2010, %)	Grade 9	X	X	X	A:79	X
	16 - Percentage students performing at intermediate level or higher on English as a Second Language or French as a Second Language - Oral Proficiency Assessment (2009-2010, %)	Grade 10	X	X	X	A:33 F:70	X
	17 - Provincial exam average – Francophone sector only, French assessment Grade 11 (2010, %)	Grade 11	X	X	X	F:61	X
	18 - Provincial exam average – Francophone sector only, Math assessment Grade 11 (2010, %)	Grade 11	X	X	X	F:66	X
	Social and Emotional Development	19 - Youth satisfied or very satisfied with life (2009-2010, %)	12 to 19 years old	98.6	97.2	97.9	96.1
20 - Youth satisfied with mental fitness needs related to school (2009-2010, %)		Grade 6 to 12	74	81	78	80	5*/7
21 - Aboriginal satisfied with the availability of extracurricular activities at his/her school (2007, %)		6 to 14 years old	X	X	X	72	X
22 - Child receiving special needs services [including Integrated Day Care Services and Enhanced Support Worker] (2010-2011, count)		Early childhood	X	X	X	474	X
23 - Youth who feel respected at school (2011, %)		Grade 12	X	X	A:76 F:85 Z:76	83	7/7
School Connectedness	24 - Youth feel connected to their school (2009-2010, %)	Grade 6 to 12	79	83	81	83	6*/7
	25 - Child feels connected to their school (2010- 2011, %)	Grade 4 to 5	X	X	X	83	X
	26 - Aboriginal child is happy at his/her school (2007, %)	6 to 14 years old	X	X	X	86	X

Legend:

Doing Well (ranked 1, 2)

Caution

Lagging (last 2 places)

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ZONE 4 – Madawaska / North West area		Age or Grade	Male	Female	Zone 4	NB	Rank (Zone 4 to other zones)
Transition to primary school	1 - Aboriginal who attended an early childhood development or preschool program (2007,%)	6 to 14 years old	X	X	X	68	X
Literacy and Numeracy	2 - Percentage of students having achieved an appropriate or strong performance on silent reading assessment in Grade 2 – Francophone sector only (2010, %)	Grade 2	X	X	X	F:74	X
	3 - Percentage of students having achieved an appropriate or strong performance on oral reading assessment in Grade 2 – Francophone sector only (2010, %)	Grade 2	X	X	X	F:77	X
	4 - Percentage of students having achieved an appropriate or strong performance on a reading comprehension assessment in Grade 2 – Anglophone sector only (2010, %)	Grade 2	X	X	X	A:80	X
	5 - Percentage of students having achieved an appropriate or strong performance on a writing assessment in Grade 2 – Anglophone sector only (2010, %)	Grade 2	X	X	X	A:69	X
	6 - Percentage of students having achieved an appropriate or strong performance on silent reading assessment in Grade 4 – Francophone sector only (2010, %)	Grade 4	X	X	X	F:60	X
	7 - Percentage of students having achieved an appropriate or strong performance on a reading comprehension assessment in Grade 4 – Anglophone sector only (2010, %)	Grade 4	X	X	X	A:81	X
	8 - Provincial exam average – Francophone sector only, Sciences and Technologies assessment Grade 5 (2010, %)	Grade 5	X	X	X	F:62	X
	9 - Provincial exam average – by sector, Math assessment Grade 5 (2010, %)	Grade 5	X	X	X	A:61 F:71	X
	10 - Provincial exam average – Anglophone sector only, English reading comprehension assessment Grade 7 (2010, %)	Grade 7	X	X	X	A:70	X
	11 - Provincial exam average – Francophone sector only, Sciences and Technologies assessment Grade 8 (2010, %)	Grade 8	X	X	X	F:66	X
	12 - Provincial exam average – by sector, Math assessment Grade 8 (2010, %)	Grade 8	X	X	X	A:58 F:70	X
	13 - Provincial exam average – Francophone sector only, French assessment Grade 8 (2010, %)	Grade 8	X	X	X	F:64	X
	14 - Provincial exam average – Anglophone sector only, English reading comprehension assessment Grade 9 (2010, %)	Grade 9	X	X	X	A:73	X
	15 - Provincial exam average – Anglophone sector only, English writing assessment Grade 9(2010, %)	Grade 9	X	X	X	A:79	X
	16 - Percentage students performing at intermediate level or higher on English as a Second Language or French as a Second Language - Oral Proficiency Assessment (2009-2010, %)	Grade 10	X	X	X	A:33 F:70	X
	17 - Provincial exam average – Francophone sector only, French assessment Grade 11 (2010, %)	Grade 11	X	X	X	F:61	X
	18 - Provincial exam average – Francophone sector only, Math assessment Grade 11 (2010, %)	Grade 11	X	X	X	F:66	X
Social and Emotional Development	19 - Youth satisfied or very satisfied with life (2009-2010, %)	12 to 19 years old	93	100	96.5	96.1	4/7
	20 - Youth satisfied with mental fitness needs related to school (2009-2010, %)	Grade 6 to 12	78	88	83	80	2/7
	21 - Aboriginal satisfied with the availability of extracurricular activities at his/her school (2007, %)	6 to 14 years old	X	X	X	72	X
	22 - Child receiving special needs services [including Integrated Day Care Services and Enhanced Support Worker] (2010-2011, count)	Early childhood	X	X	X	474	X
	23 - Youth who feel respected at school (2011, %)	Grade 12	X	X	A:58 F:85 Z:81	83	5/7
School Connectedness	24 - Youth feel connected to their school (2009-2010, %)	Grade 6 to 12	83	90	87	83	2/7
	25 - Child feels connected to their school (2010- 2011, %)	Grade 4 to 5	X	X	X	83	X
	26 - Aboriginal child is happy at his/her school (2007, %)	6 to 14 years old	X	X	X	86	X

Legend:

Doing Well (ranked 1, 2)

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Lagging (last 2 places)
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ZONE 5 – Restigouche area

		Age or Grade	Male	Female	Zone 5	NB	Rank (Zone 5 to other zones)
Transition to primary school	1 - Aboriginal who attended an early childhood development or preschool program (2007,%)	6 to 14 years old	X	X	X	68	X
Literacy and Numeracy	2 - Percentage of students having achieved an appropriate or strong performance on silent reading assessment in Grade 2 – Francophone sector only (2010, %)	Grade 2	X	X	X	F:74	X
	3 - Percentage of students having achieved an appropriate or strong performance on oral reading assessment in Grade 2 – Francophone sector only (2010, %)	Grade 2	X	X	X	F:77	X
	4 - Percentage of students having achieved an appropriate or strong performance on a reading comprehension assessment in Grade 2 – Anglophone sector only (2010, %)	Grade 2	X	X	X	A:80	X
	5 - Percentage of students having achieved an appropriate or strong performance on a writing assessment in Grade 2 – Anglophone sector only (2010, %)	Grade 2	X	X	X	A:69	X
	6 - Percentage of students having achieved an appropriate or strong performance on silent reading assessment in Grade 4 – Francophone sector only (2010, %)	Grade 4	X	X	X	F:60	X
	7 - Percentage of students having achieved an appropriate or strong performance on a reading comprehension assessment in Grade 4 – Anglophone sector only (2010, %)	Grade 4	X	X	X	A:81	X
	8 - Provincial exam average – Francophone sector only, Sciences and Technologies assessment Grade 5 (2010, %)	Grade 5	X	X	X	F:62	X
	9 - Provincial exam average – by sector, Math assessment Grade 5 (2010, %)	Grade 5	X	X	X	A:61 F:71	X
	10 - Provincial exam average – Anglophone sector only, English reading comprehension assessment Grade 7 (2010, %)	Grade 7	X	X	X	A:70	X
	11 - Provincial exam average – Francophone sector only, Sciences and Technologies assessment Grade 8 (2010, %)	Grade 8	X	X	X	F:66	X
	12 - Provincial exam average – by sector, Math assessment Grade 8 (2010, %)	Grade 8	X	X	X	A:58 F:70	X
	13 - Provincial exam average – Francophone sector only, French assessment Grade 8 (2010, %)	Grade 8	X	X	X	F:64	X
	14 - Provincial exam average – Anglophone sector only, English reading comprehension assessment Grade 9 (2010, %)	Grade 9	X	X	X	A:73	X
	15 - Provincial exam average – Anglophone sector only, English writing assessment Grade 9(2010, %)	Grade 9	X	X	X	A:79	X
	16 - Percentage students performing at intermediate level or higher on English as a Second Language or French as a Second Language - Oral Proficiency Assessment (2009-2010, %)	Grade 10	X	X	X	A:33 F:70	X
	17 - Provincial exam average – Francophone sector only, French assessment Grade 11 (2010, %)	Grade 11	X	X	X	F:61	X
	18 - Provincial exam average – Francophone sector only, Math assessment Grade 11 (2010, %)	Grade 11	X	X	X	F:66	X
Social and Emotional Development	19 - Youth satisfied or very satisfied with life (2009-2010, %)	12 to 19 years old	100	X	94.9	96.1	6/7
	20 - Youth satisfied with mental fitness needs related to school (2009-2010, %)	Grade 6 to 12	73	84	78	80	5*/7
	21 - Aboriginal satisfied with the availability of extracurricular activities at his/her school (2007, %)	6 to 14 years old	X	X	X	72	X
	22 - Child receiving special needs services [including Integrated Day Care Services and Enhanced Support Worker] (2010-2011, count)	Early childhood	X	X	X	474	X
	23 - Youth who feel respected at school (2011, %)	Grade 12	X	X	A:88 F:94 Z:91	83	1/7
School Connectedness	24 - Youth feel connected to their school (2009-2010, %)	Grade 6 to 12	76	86	81	83	6*/7
	25 - Child feels connected to their school (2010- 2011, %)	Grade 4 to 5	X	X	X	83	X
	26 - Aboriginal child is happy at his/her school (2007, %)	6 to 14 years old	X	X	X	86	X

Legend:

Doing Well (ranked 1, 2)

Caution

Lagging (last 2 places)
(Compares to all zones when data is available (7 in total))

*=Another zone has the same ranking
X=Data unavailable
K = Kindergarten

A = Anglophone School Sector
F = Francophone School Sector
Z = Zone Average

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ZONE 6 – Bathurst / Acadian Peninsula

		Age or Grade	Male	Female	Zone 6	NB	Rank (Zone 6 to other zones)
Transition to primary school	1 - Aboriginal who attended an early childhood development or preschool program (2007,%)	6 to 14 years old	X	X	X	68	X
Literacy and Numeracy	2 - Percentage of students having achieved an appropriate or strong performance on silent reading assessment in Grade 2 – Francophone sector only (2010, %)	Grade 2	X	X	X	F:74	X
	3 - Percentage of students having achieved an appropriate or strong performance on oral reading assessment in Grade 2 – Francophone sector only (2010, %)	Grade 2	X	X	X	F:77	X
	4 - Percentage of students having achieved an appropriate or strong performance on a reading comprehension assessment in Grade 2 – Anglophone sector only (2010, %)	Grade 2	X	X	X	A:80	X
	5 - Percentage of students having achieved an appropriate or strong performance on a writing assessment in Grade 2 – Anglophone sector only (2010, %)	Grade 2	X	X	X	A:69	X
	6 - Percentage of students having achieved an appropriate or strong performance on silent reading assessment in Grade 4 – Francophone sector only (2010, %)	Grade 4	X	X	X	F:60	X
	7 - Percentage of students having achieved an appropriate or strong performance on a reading comprehension assessment in Grade 4 – Anglophone sector only (2010, %)	Grade 4	X	X	X	A:81	X
	8 - Provincial exam average – Francophone sector only, Sciences and Technologies assessment Grade 5 (2010, %)	Grade 5	X	X	X	F:62	X
	9 - Provincial exam average – by sector, Math assessment Grade 5 (2010, %)	Grade 5	X	X	X	A:61 F:71	X
	10 - Provincial exam average – Anglophone sector only, English reading comprehension assessment Grade 7 (2010, %)	Grade 7	X	X	X	A:70	X
	11 - Provincial exam average – Francophone sector only, Sciences and Technologies assessment Grade 8 (2010, %)	Grade 8	X	X	X	F:66	X
	12 - Provincial exam average – by sector, Math assessment Grade 8 (2010, %)	Grade 8	X	X	X	A:58 F:70	X
	13 - Provincial exam average – Francophone sector only, French assessment Grade 8 (2010, %)	Grade 8	X	X	X	F:64	X
	14 - Provincial exam average – Anglophone sector only, English reading comprehension assessment Grade 9 (2010, %)	Grade 9	X	X	X	A:73	X
	15 - Provincial exam average – Anglophone sector only, English writing assessment Grade 9(2010, %)	Grade 9	X	X	X	A:79	X
	16 - Percentage students performing at intermediate level or higher on English as a Second Language or French as a Second Language - Oral Proficiency Assessment (2009-2010, %)	Grade 10	X	X	X	A:33 F:70	X
	17 - Provincial exam average – Francophone sector only, French assessment Grade 11 (2010, %)	Grade 11	X	X	X	F:61	X
	18 - Provincial exam average – Francophone sector only, Math assessment Grade 11 (2010, %)	Grade 11	X	X	X	F:66	X
Social and Emotional Development	19 - Youth satisfied or very satisfied with life (2009-2010, %)	12 to 19 years old	96.2	100	98	96.1	2/7
	20 - Youth satisfied with mental fitness needs related to school (2009-2010, %)	Grade 6 to 12	78	89	84	80	1/7
	21 - Aboriginal satisfied with the availability of extracurricular activities at his/her school (2007, %)	6 to 14 years old	X	X	X	72	X
	22 - Child receiving special needs services [including Integrated Day Care Services and Enhanced Support Worker] (2010-2011, count)	Early childhood	X	X	X	474	X
	23 - Youth who feel respected at school (2011, %)	Grade 12	X	X	A:80 F:89 Z:86	83	2/7
School Connectedness	24 - Youth feel connected to their school (2009-2010, %)	Grade 6 to 12	85	90	88	83	1/7
	25 - Child feels connected to their school (2010- 2011, %)	Grade 4 to 5	X	X	X	83	X
	26 - Aboriginal child is happy at his/her school (2007, %)	6 to 14 years old	X	X	X	86	X

Legend:

Doing Well (ranked 1, 2)

Caution

Lagging (last 2 places)
(Compares to all zones when data is available (7 in total))

*=Another zone has the same ranking
X=Data unavailable
K = Kindergarten

A = Anglophone School Sector
F = Francophone School Sector
Z = Zone Average

UN Convention on the Right of the Child: Article 2, 3, 4, 6, 12, 23, 28, 29, 31



ZONE 7 – Miramichi area

		Age or Grade	Male	Female	Zone 7	NB	Rank (Zone 7 to other zones)
Transition to primary school	1 - Aboriginal who attended an early childhood development or preschool program (2007,%)	6 to 14 years old	X	X	X	68	X
Literacy and Numeracy	2 - Percentage of students having achieved an appropriate or strong performance on silent reading assessment in Grade 2 – Francophone sector only (2010, %)	Grade 2	X	X	X	F:74	X
	3 - Percentage of students having achieved an appropriate or strong performance on oral reading assessment in Grade 2 – Francophone sector only (2010, %)	Grade 2	X	X	X	F:77	X
	4 - Percentage of students having achieved an appropriate or strong performance on a reading comprehension assessment in Grade 2 – Anglophone sector only (2010, %)	Grade 2	X	X	X	A:80	X
	5 - Percentage of students having achieved an appropriate or strong performance on a writing assessment in Grade 2 – Anglophone sector only (2010, %)	Grade 2	X	X	X	A:69	X
	6 - Percentage of students having achieved an appropriate or strong performance on silent reading assessment in Grade 4 – Francophone sector only (2010, %)	Grade 4	X	X	X	F:60	X
	7 - Percentage of students having achieved an appropriate or strong performance on a reading comprehension assessment in Grade 4 – Anglophone sector only (2010, %)	Grade 4	X	X	X	A:81	X
	8 - Provincial exam average – Francophone sector only, Sciences and Technologies assessment Grade 5 (2010, %)	Grade 5	X	X	X	F:62	X
	9 - Provincial exam average – by sector, Math assessment Grade 5 (2010, %)	Grade 5	X	X	X	A:61 F:71	X
	10 - Provincial exam average – Anglophone sector only, English reading comprehension assessment Grade 7 (2010, %)	Grade 7	X	X	X	A:70	X
	11 - Provincial exam average – Francophone sector only, Sciences and Technologies assessment Grade 8 (2010, %)	Grade 8	X	X	X	F:66	X
	12 - Provincial exam average – by sector, Math assessment Grade 8 (2010, %)	Grade 8	X	X	X	A:58 F:70	X
	13 - Provincial exam average – Francophone sector only, French assessment Grade 8 (2010, %)	Grade 8	X	X	X	F:64	X
	14 - Provincial exam average – Anglophone sector only, English reading comprehension assessment Grade 9 (2010, %)	Grade 9	X	X	X	A:73	X
	15 - Provincial exam average – Anglophone sector only, English writing assessment Grade 9(2010, %)	Grade 9	X	X	X	A:79	X
	16 - Percentage students performing at intermediate level or higher on English as a Second Language or French as a Second Language - Oral Proficiency Assessment (2009-2010, %)	Grade 10	X	X	X	A:33 F:70	X
	17 - Provincial exam average – Francophone sector only, French assessment Grade 11 (2010, %)	Grade 11	X	X	X	F:61	X
	18 - Provincial exam average – Francophone sector only, Math assessment Grade 11 (2010, %)	Grade 11	X	X	X	F:66	X
Social and Emotional Development	19 - Youth satisfied or very satisfied with life (2009-2010, %)	12 to 19 years old	100	100	100	96.1	1/7
	20 - Youth satisfied with mental fitness needs related to school (2009-2010, %)	Grade 6 to 12	74	86	80	80	4/7
	21 - Aboriginal satisfied with the availability of extracurricular activities at his/her school (2007, %)	6 to 14 years old	X	X	X	72	X
	22 - Child receiving special needs services [including Integrated Day Care Services and Enhanced Support Worker] (2010-2011, count)	Early childhood	X	X	X	474	X
	23 - Youth who feel respected at school (2011, %)	Grade 12	X	X	A:82 F:89 Z:83	83	3*/7
School Connectedness	24 - Youth feel connected to their school (2009-2010, %)	Grade 6 to 12	80	86	83	83	4*/7
	25 - Child feels connected to their school (2010- 2011, %)	Grade 4 to 5	X	X	X	83	X
	26 - Aboriginal child is happy at his/her school (2007, %)	6 to 14 years old	X	X	X	86	X

Legend:

Doing Well (ranked 1, 2)

Caution

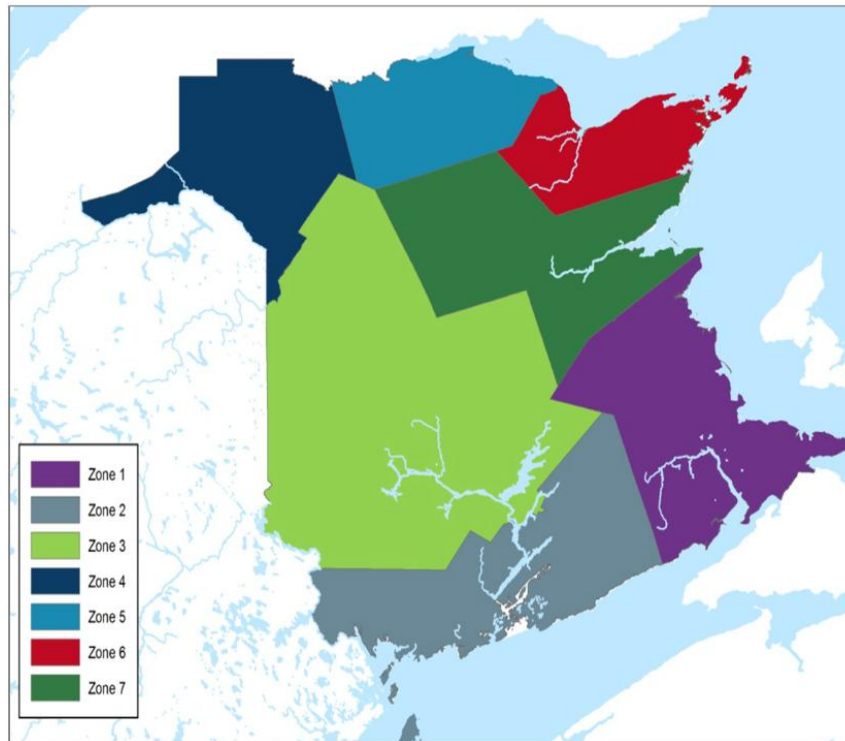
Lagging (last 2 places)
(Compares to all zones when data is available (7 in total))

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Learning

Summary of Zones



Learning

Data Sources

6 – How well are New Brunswick’s children and youth learning?

LEARNING

1. Statistics Canada, *2006 Profile of Aboriginal Children, Youth and Adults – Aboriginal Population, Aboriginal Peoples Survey* (2006), [online], from < www.statcan.gc.ca >.
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26. Statistics Canada, *2006 Profile of Aboriginal Children, Youth and Adults – Aboriginal Population, Aboriginal Peoples Survey* (2006), [online], from < www.statcan.gc.ca >.



New Brunswick Health Council

New Brunswickers have a right to be aware of the decisions being made, to be part of the decision-making process, and to be aware of the outcomes delivered by the health system and its cost.

The New Brunswick Health Council will foster this transparency, engagement, and accountability by engaging citizens in a meaningful dialogue, measuring, monitoring, and evaluating population health and health service quality, informing citizens on the health system's performance and recommending improvements to health system partners.

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